

# 2022-2023 Budget Profile



USD 272 Waconda School District

# Order of Contents

- Budget General Information (characteristics of district)
- Supplemental Information for Tables in *Summary of Expenditures*
- KSDE Website Information Available
- Summary of Expenditures (Sumexpen.xlsx)

## 2022-2023 Budget General Information

USD #: 272

### Introduction

Waconda USD 272 is a small rural district that is primarily farming, with some small businesses that are tied to the farming industry. The patrons in the district are very supportive of education and believe that education is important to be successful in life, regardless of the occupation. Teachers welcome all students in their classroom and strive to ensure that every student succeeds. Parents, businesses, and the community work together with the school district to give all students the best education possible and support the needs of the district.

### Board Members

Chandra Doane	901 Peterman St. Downs, KS 67437	785-346-4092
Ian Frasier	321 Lake Dr., Cawker City, KS 67430	785-545-8460
Brandi Duskie	217 N. Hobart, Glen Elder, KS 67446	785-545-3180
Jessica Scott	1118 Clark St., Downs, KS 67437	785-545-5415
Ashley Clausen	1901 D. Rd. Glen Elder, KS 67446	785-545-4471
Aaron Gasper	P.O. Box 4 Tipton, KS 67485	785-545-6432
Denise Schoen	1224 C. Road, Cawker City, KS 67430	785-781-4441

### Key Staff

Superintendent: Jesse Janssen  
Business Office Staff: Chelsa Anderson, Treasurer  
Sandra Hake, Clerk of the Board

Principals: Jeremy Long, Lakeside Jr/Sr. High School  
Kayla Hamilton, Lakeside Elementary School  
Gery Hake, Tipton Community School

### The District's Accomplishments and Challenges

**Accomplishments:** Over the past few years, the district has gone to a 1:1 Chromebook initiative at the high school level and has supported the K-8 grades with classroom sets to allow teachers more time in the classroom with technology enriched lessons. The district has upgraded the elementary reading curriculum and has shown great strides in successfully improving reading scores. The district has received Star Recognition Awards in Graduation, Postsecondary Success, Preparation for High School, and has received the Commissioner's Award. The staff have supported the KESA goals of Relationships and Relevance and look forward to continuing efforts towards these goals going forward.

**Challenges:** Declining enrollment over the past few years has been a financial challenge which has caused a slowed upkeep of facilities, equipment, transportation needs, and other classroom needs. Now that the district has made adjustments and the state funding per student has increased, there will be much needed progress in the areas that have been set aside for future updates. Another challenge is finding replacement teachers for positions in all areas due to retirement or movement of staff.

## **Supplemental Information for the Following Tables**

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

***Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).***

## **KSDE Website Information Available**

### **K-12 Statistics (Building, District or State Totals) Report Generator:**

[https://datacentral.ksde.org/report\\_gen.aspx](https://datacentral.ksde.org/report_gen.aspx)

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

### **School Finance Reports (Data Central) website below:**

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

### **Kansas Building Report Card website below:**

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

### **Accountability Reports website below:**

<https://datacentral.ksde.org/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports